

EXTERNAL

Getting the Certificate



EVALUATION

Based on self-assessment

FOLLOW-UP PLANNING

1. The process stops
2. Organisation goes to LEVEL 2
3. Organisation goes to another LEVEL 1 cycle

STEP 5

INCORPORATE CONCRETE ACTIONS FROM STEP 4 INTO ACTION PLAN

STEP 4

TRAINING ON PRACTICING THE INCLUSIVE ORGANISATION

Centering the needs of young marginalised people

How to be accountable to people we strive to include

Implementing organisational values

Intersectionality

Practicing a participatory organisation

Culture of inclusion

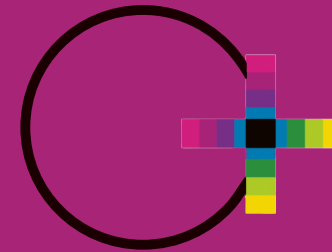
How to plan inclusive activities

Relationship building

Safer spaces

Support mechanisms for inclusion in organisations

Certification Scheme Coordinator and Coordinator from Participating Organisations



LEVEL 1

1-year

PREPARATIONS

WHAT NEXT?

Facilitators and Coordinator/Representative(s) from Participating Organisations

STEP 1

ORGANISATIONAL SELF-ASSESSMENT

STEP 2

ACTION PLAN

ABC's and STEP 4 modules

CONNECTION+PREPARATION

STEP 3

ABC's

To learn about the needs of marginalised groups of young people

ABC on LGBTIQ+ YOUTH

HETERONORMATIVITY
CISNORMATIVITY

ABC on FLINTA* YOUTH

PATRIARCHY

ABC on YOUTH with DISABILITIES

ABLEISM

ABC on YOUTH at RISK of POVERTY

CAPITALISM

ABC on RACIALISED YOUTH

RACISM

ABC on ROMANI YOUTH

RACISM